District and School Climate Survey Results

Board of Trustees, February 1, 2018

Why a climate survey?

The who and what

Survey was administered in Nov. 2017

- Groups:
  - All parents (1692)
  - All staff ("teacher" and "staff" surveys) (433)
  - Students in grades 5 & 7 (972)

Needed to:

- Complete Local Control Accountability Plan requirements
- Support Strategic Plan Goals 1, 3 & 4

Desired to:

- Inform and help guide District and school continuous improvement

The who and what

Administered by Panorama Education

Covered:
- School belonging
- School climate
- Expectations
- School safety
- Teacher-student and staff relationships
- Professional learning
- Feedback and coaching
- School leadership
- Family engagement
- Family support

Analysis of results

District Highlights - Students

School Belonging	51%
School Climate	52%
School Safety	66%
School Rigorous Expectations	70%
School Teacher Relationships	70%

Percentages shown above are those responses that are rated favorable.

District Highlights - Staff/Teachers

	Staff	Teachers
Feedback and Coaching	42%	39%
Professional Learning	51%	48%
School Leadership	68%	57%
School Climate	73%	63%
Staff/Leader Relationships	80%	71%

Percentages shown above are those responses that are rated favorable.

District Highlights - Families

Family Engagement	42%
School Fit	67%
Family Efficacy	67%
Family Support	69%
Student-Teacher Relationships	70%
Barriers to Engagement	80%
School Climate	82%
School Safety	84%

Percentages shown above are those responses that are rated favorable.

Analysis and take-aways

Leadership (staff and teachers)

- School leaders are respectful (86-81%) and understanding (88-78%) and positive (81-70%)
- Leaders have best interest of students in mind (81%)
- Staff does not feel part of important decisions (47%)

Safety (students and parents)

- Parents feel their students are safe (88%) and respected (88%) at school
- Students feel safe from online bullying (87%) and physical fights (75%)

Analysis and take-aways

Professional development (staff and teachers)

- Doesn't result in new ideas (36-34%)

Parent engagement (parents)

- Parents have visited school (74%), but would like to be more engaged. Biggest barrier: Parents' busy schedules (full-time work)
- Parents are not engaged in fundraising (27%) or parent groups (28%)

Next Steps

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- Leadership has started preliminary examination of results
- Work with MVEA and CSEA to address concerns
- Review "Playbook" option offers resources and ideas
- Report finding
  - LCAP requirement - baseline results will lead to the development of a plan of action
- Review results with stakeholders
- Schools to share findings with their communities