



Mountain View
Whisman
School District

SP2021 & Task Force Updates

February 1, 2018





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MVWSD Dashboard

MVWSD Dashboard

- During the 2015-16 school year MVWSD Trustees approved Strategic Plan 2021 (SP2021)
 - One MVWSD, One Team, One Plan
 - Five-year plan to improve student outcomes for all students.
- In addition to SP2021, each year the MVWSD Trustees develop yearly goals that outline important initiatives

MVWSD Dashboard

The Dashboard is an at-a-glance accountability measure to help staff, Trustees and the public monitor

- The progress of yearly SP2021 action items (initiatives)
- The progress of annual goals that are set by the MVWSD Trustees



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Understanding the Dashboard



Understanding the Dashboard

SP2021 goals use battery icons to denote progress



Progress on Goals 2017-18 Dashboard Strategic Plan 2021

	Completed, possibly ahead of schedule
	Completed (or almost)




	In progress
	Remediation plan in progress

Updated 12-18-2017

The action items listed are those in “implementation” stage for the current year

Understanding the Dashboard

Trustees' goals use light bulbs to show progress

Status	Action
	During the 2017-18 school year, revise the ELL program to ensure that a minimum of 80% of students who are enrolled in the program will reach competency in the English language on par with their peers within a six-year period.
	By the end of the 2017-18 school year, expand the Response to Instruction (RTI) program so that it serves all students in all elementary schools.
	By the end of the 2017-18 school year, modify the middle school schedule to ensure that all students will have an opportunity to engage



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Monitoring

Monitoring

- Staff review and discuss the progress toward goals monthly
- The Dashboard will be updated for the public after the conclusion of every Trustee retreat
 - Next update will take place during April retreat
- In the event that an item is identified as RED, a remediation plan is developed to get the action item back on track
- SP2021 is adjusted annually



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Progress

Strategic Plan 2021 Goal Areas



STUDENT ACHIEVEMENT

Every student will be prepared for high school and 21st century citizenship.



ACHIEVEMENT GAP

Achievement gaps will be eliminated for all student groups in all areas.



INCLUSIVE+ SUPPORTIVE CULTURE

Every student, staff, family, and community member will feel valued and supported while working, learning, and partnering with MVWSD.



HUMAN CAPITAL

MVWSD will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.



RESOURCE STEWARDSHIP

Students, staff and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc., in a fiscally responsible manner, to fulfill the mission of MVWSD.

SP2021 Goal 1: Student Achievement

Goal Statement: **Every student will be prepared for high school and 21st century citizenship**

- Outcomes: **10**
- Actions: **10 for 2017-18 school year**
- Completed: **2**
- In progress: **8**

Highlights:

- Developed a data triangulation process to determine targeted areas of support for each school
- Created an I'm Ready guide for rising kindergarten parents to help local providers plan for literacy, numeracy, and social skills
- Created school designs aligned to the RTI process
- Developed a plan to provide expanded access of early childhood/preschool experiences for children

SP2021 Goal 2: Achievement Gap

Goal Statement: **Achievement gaps will be eliminated for all student groups in all areas.**

- Outcomes: **5**
- Actions: **2 for the 2017-18 school year**
- Completed: **1**
- In progress: **1**

Highlights:

- Implemented Sheltered Instruction Observation Protocol (SIOP) across all levels
- Implemented a district-wide assessment tool

SP2021 Goal 3: Inclusive and Supportive Culture

Goal Statement: **Every student will be prepared for high school and 21st century citizenship**

- Outcomes: **10**
- Actions: **9 for the 2017-18 school year**
- Completed: **2**
- In progress: **7**

Highlights:

- Developed standard operating procedures for internal communications
- Providing professional development to all staff on expectations for internal and external communications
- Planned and conducting MV Parent University

SP2021 Goal 4: Human Capital

Goal Statement: **Mountain View Whisman School District will invest in teachers, leaders, and staff to ensure we are the place talented educators choose to work.**

- Outcomes: **8**
- Actions: **10 for the 2017-18 school year**
- Completed: **3**
- In progress: **7**

Highlights:

- Conduct compensation study to compare total compensation packages for MVWSD and surrounding Districts
- Create annual statements that reflect the total compensation and incentives for working in MVWSD
- Implement coaches throughout the District
- Redesign evaluation system for all staff
- Develop a structure for ongoing, job embedded feedback into the evaluation process for all staff

SP2021 Goal 5: Resource Stewardship

Goal Statement: **Students, staff and community members will have access to various resources, such as technology, facilities, furniture, equipment, etc., in a fiscally responsible manner, to fulfill the mission of MVWSD**

- Outcomes: **5**
- Actions: **8 for the 2017-18 school year**
- Completed: **1**
- In progress: **7**

Highlights:

- Track capital improvements
- Use a digital maintenance request system
- Support at-risk populations by increasing breakfast, extended and summer meal programs



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Next Steps

Next Steps

- Trustees will review the draft 2018-19 Dashboard during the February 3 retreat.
- Trustees will work with staff to develop 2018-19 annual goals
 - Goals will be approved along with Budget Assumptions in March
- SP2021 & LCAP will be updated to reflect any adjustments
- Two more updates will be provided to the Trustees and the public in April & June.



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Task Force Updates



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Middle School Schedule Task Force

Middle School Schedule Task Force

- The Middle School Schedule Task Force convened in January 2016 and worked through December 2017
- On January 18, the Board of Trustees approved a new middle school schedule that will allow all students to have a elective.
- The schedule will be implemented in the 2018-19 school year
- On January 22, Cabinet generated a list of items that need to be completed to support teachers, parents, students and staff with the transition to the new schedule including:
 - Determining staffing needs
 - Developing a list of electives
 - Working to refine math pathways
 - Supporting teachers in the new schedule
 - Developing a registration process for electives
 - Designing and implementing a communication plan to keep all stakeholders informed



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Health and Wellness Committee

Health and Wellness Committee

- The Health and Wellness Committee held its initial meeting on December 5, 2017
- The purpose of this meeting was to learn more about the District Wellness and Suicide Prevention policies and the deliverables needed to meet the requirements of Board Policy 5141.42
- The Committee will focus on Suicide Prevention for the remainder of the school year
- The next meeting is on January 31 and the committee will begin by learning about best practices in surrounding districts.



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Specific Learner Needs Task Force

Specific Learner Needs Task Force

- The Task Force convened in the Spring of 2016 and will continue its work through this year. Anticipated deliverables completion date of June 2018.
- A K-3 English learner summer safety net sub-committee has been formed with task force instructional members to carry out the work of building a program-- implementation summer of 2018. The first meeting of this workgroup is January 30.
- The next Specific Learner Needs Task Force meeting is scheduled for February 6, with a focus on *Ability Awareness* training and 2018-2019 Parent University planning. A final meeting will be held on May 8.
- Deliverables Milestones of Success:
 - Parent University for English learner parents--12/4/17
 - Parent University for Special Education--1/10/18
 - Collaboration with DELAC to produce parent friendly revised EL Master Plan- Draft completed as of 1/23/18



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Enrollment Priorities Task Force

Enrollment Priorities Task Force

- Currently divided into two work groups.
- On February 27, we will have draft recommendations for:
 - Grandfathering
 - Enrollment priorities
- Next steps
 - March - April
 - Gather feedback from elementary attendance focus groups
 - Bring feedback to EPTF for revision
 - Revision will be shared with Board of Trustees
 - May - June
 - Community input (ThoughtExchange)
 - Final revision
 - Presentation to MVWSD Trustees