



Mountain View  
Whisman  
School District

# Medically Fragile Special Education Classrooms

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# Need for Specialized Classrooms

# Resource Stewardship

- June 2015
  - Board approved recommendation of District Facilities Committee to create specific facilities for special education
  - This addressed parent concerns about special education classes moving each year and not allowing students and families to establish school and community connectedness

# Resource Stewardship

- Goal: Create a state of the art, permanent classroom for medically fragile class



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# Background

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- Medically Fragile Class provides intensive services in a self-contained classroom
- Curriculum is focused on life skills and functional, age appropriate academics
- Students often require physical, occupational, and speech therapy
- Students often have multiple disabilities, including deaf/hard of hearing, vision impairment, and/or orthopedic impairment

# Current Classroom



# Current Classroom

- Previously located at Graham
- Re-located to Theuerkauf when previous group of students left and new, younger students entered
- Space is not adequate for both instruction and therapy needs



# Staff

- Teacher
- 2 Instructional Assistants
- Physical Therapist
- Occupational Therapist
- Speech Therapist
- Vision Specialist
- Adaptive Physical Education Specialist
- Assistive Technology Specialist
- Augmentative and Alternate Communication Specialist
- Orientation and Mobility Specialist



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# Plan

# Plan of Action

- Create two facilities in order to always have a dedicated space
  - Landels
  - Graham

# Plan of Action

- Design facilities with:
  - Adequate space for instruction
  - Appropriate space for physical/occupational therapy
  - Break out room for speech therapy & other needs
  - Appropriate restrooms

# Impact

- Adds to current scope of construction, i.e. specifications for plan at Landels different than Bubb & Huff
  - Remove walls separating two classroom spaces
  - Potentially different finishes, e.g. tile instead of carpet
- Relocates students
- Plan to move students August 2019, same time as opening of Slater
- Provides plenty of time for communication to families



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# Next Steps

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- Work with architects to ensure appropriate design of classroom
- Develop room needs including furniture, equipment, materials and curriculum with input from staff
- Develop a communication plan